
















**Partnership Effectiveness Self-Assessment for School Partners**

ELEMENT	INDICATOR	SELF ASSESSMENT
<p><b>STRATEGIC ALIGNMENT</b> <i>To what extent does Partner understand school, student, and community priorities and needs and how much does it tailor its programming to meet them?</i></p>	<p>1. Partner is aware of school priorities and instructional focus.            1                      2                      3                      4  <b>Not there yet</b>            <b>Mastering</b></p> <p>2. Partner incorporates relevant school priorities and instructional focus into its programming.            1                      2                      3                      4  <b>Not there yet</b>            <b>Mastering</b></p> <p>3. Partner tailors programming to meet the unique needs of the students and community they serve.            1                      2                      3                      4  <b>Not there yet</b>            <b>Mastering</b></p>	<p>Element Score (Total Points):</p>
<p><b>SHARED ACCOUNTABILITY</b> <i>To what extent does Partner work with school to establish, document and monitor progress towards shared goals and expectations?</i></p>	<p>4. Partner engages school in mutual-goal setting process that reflects both school and partner priorities.            1                      2                      3                      4  <b>Not there yet</b>            <b>Mastering</b></p> <p>5. Partner and school have created a clearly outlined and documented agreement on scope of services.            1                      2                      3                      4  <b>Not there yet</b>            <b>Mastering</b></p> <p>6. Partner works with school to regularly monitor progress towards shared goals.            1                      2                      3                      4  <b>Not there yet</b>            <b>Mastering</b></p>	<p>Element Score (Total Points):</p>

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<p><b>COORDINATED SERVICES</b> <i>To what extent does Partner work intentionally to build relationships, streamline services, and create smooth referral processes within the school?</i></p>	<p>7. Partner aligns services provided at school with other Partners working at the school to ensure consistency.</p> <p style="text-align: center;">1                      2                      3                      4 Not there yet            Mastering</p> <p>8. Partners is aware of overlaps in service provided and proactively works to streamline.</p> <p style="text-align: center;">1                      2                      3                      4 Not there yet            Mastering</p> <p>9. Partner has a worked with school to develop smooth referral process for students (if applicable).</p> <p style="text-align: center;">1                      2                      3                      4 Not there yet            Mastering</p>	<p>Element Score (Total Points):</p>
<p><b>EFFECTIVE COMMUNICATION</b> <i>To what extent does Partner facilitate regular communication and information sharing between the school and other partners working in the school?</i></p>	<p>10. Partner holds regular meetings throughout the year with school leadership, staff and relevant partners.</p> <p style="text-align: center;">1                      2                      3                      4 Not there yet            Mastering</p> <p>11. Partner proactively communicates to school, students, families and other partners about programming, student progress, and service changes in a timely and relevant manner.</p> <p style="text-align: center;">1                      2                      3                      4 Not there yet            Mastering</p> <p>12. Partner regularly solicits feedback from school, students, families and other partners on quality of services and programming.</p> <p style="text-align: center;">1                      2                      3                      4 Not there yet            Mastering</p>	<p>Element Score (Total Points):</p>

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<p><b>RESULTS DRIVEN</b> <i>To what extent does Partner track and review data to monitor progress towards mutually set goals?</i></p>	<p>13. Partner works with school to determine plan for data tracking for improvement of program quality.</p> <p style="text-align: center;">1                      2                      3                      4  <b>Not there yet</b>            <b>Mastering</b></p> <p>14. Partner uses data to evaluate progress towards mutually set goals with the school.</p> <p style="text-align: center;">1                      2                      3                      4  <b>Not there yet</b>            <b>Mastering</b></p> <p>15. Partner regularly shares data and progress updates with school.</p> <p style="text-align: center;">1                      2                      3                      4  <b>Not there yet</b>            <b>Mastering</b></p>	<p>Element Score (Total Points):</p>
<p><b>TOTAL PARTNERSHIP EFFECTIVENESS SCORE:</b></p>		