

Sample Program

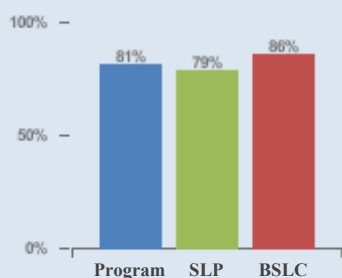
General Information, Demographics, and Attendance

General Information	Program	SLP	BSLC
Grade	6 to 8	K1 to 12	K1 to 12
Students Served	57	1,166	10,084
Total Program Hours	146	175	237

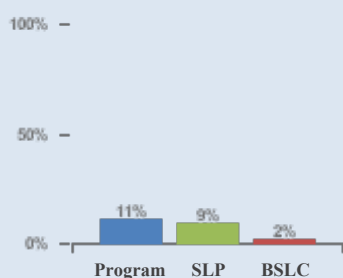
Gender	Program	SLP	BSLC
Female	58%	53%	50%
Male	37%	47%	50%
Unknown	5%	0%	0%

Demographics	Program	SLP	BSLC	BPS
Asian	0%	8%	8%	9%
Black	33%	46%	47%	35%
Hispanic	61%	40%	37%	41%
Other	0%	1%	1%	1%
White	0%	5%	7%	14%
Unknown	5%	0%	0%	0%
ELL	77%	23%	24%	29%

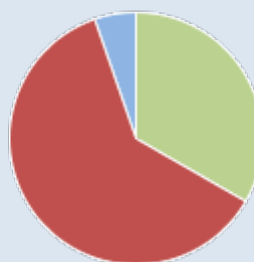
Rate of Attendance



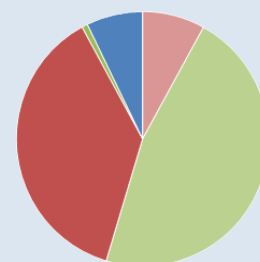
No Show Rate



Program





BSLC

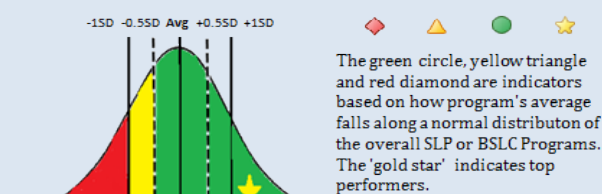


Program Management Practices

Perspective	Program Organization and Structure	Program	SLP	BSLC	2015
O	Organization of Activity	3.27	3.69	3.67	3.33
O	Nature of Activity	3.70	3.08	3.00	3.08
O	Arrival Logistics and Greetings	3.00	3.34	3.52	
O	Activities' Transition	3.57	3.38	3.60	2.86
O	Schedule and Offering	3.20	3.30	3.29	3.00
O	Space Adequacy	3.00	3.42	3.33	4.00
Perspective	Supportive Environment	Program	SLP	BSLC	2015
O	Social-Emotional Environment	2.83	3.42	3.53	2.50
O	Staff Build Relationships and Support Individual Youth	3.17	3.30	3.35	3.20
O	Staff Positively Guide Behavior	3.48	3.47	3.57	3.05
O	Informal Time: Staff Performance	3.25	3.36	3.50	2.67
O	Youth Relations with Adults	3.27	3.26	3.38	2.67
O	Youth Relations with Peers	3.40	3.37	3.52	2.89
Y	Helps Youth Socially	2.96	3.19	3.12	2.87
Y	Supportive Social Environment	2.95	3.09	3.17	2.83
Y	Supportive Adults Present	3.25	3.45	3.46	3.16
Perspective	Engagement in Activities and Learning	Program	SLP	BSLC	2015
O	Staff Promote Engagement and Stimulate Thinking	3.13	3.07	3.04	2.65
O	Level of Youth Participation	3.12	3.09	3.19	2.53
O	Informal Time: Youth Engagement and Behavior	3.25	3.43	3.60	3.00
Y	Youth Enjoy and Feel Engaged	3.06	3.21	3.23	2.96
Y	Youth Feel Challenged	2.95	3.25	3.19	3.27
Y	Helps Youth Academically	2.71	2.89	2.61	2.51
Y	Opportunities for Leadership and Responsibility	2.69	2.42	2.45	2.42
Y	Youth Have Choice and Autonomy	2.60	2.52	2.56	2.66

How to read the PRISM

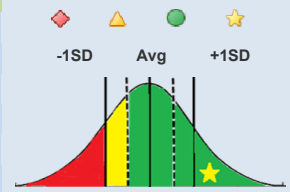
Perspective	O: Trained 3rd party observer (APT, n=119); Y: Youth common survey (SAYO-Y, n=92)
Benchmark	Threshold of program quality suggested by Boston After School & Beyond and NIOST  3 or Higher  Lower than 3
Program	Program's average on a 1-4 scale (4 being highest quality measure)
2015	Program's average from previous year
SLP	Summer Learning Project average; 21 programs engaged in common program planning, delivery, and quality measurement with BASB and the Boston Public Schools
BSLC	Boston Summer Learning Community average; 127 programs (including SLP) engaged in common program quality measurement for continuous improvement



Sample Program

Skill Building Staff's Perspective (SAYO T)

Perspective	Skill Development	Program						BSLC					
		Pre		Post		n=?	Pre		Post		n=?		
T	Engagement in Learning	2.90	🔧	3.78	🔧		⬆️	55	3.54	🔴		3.77	🟢
T	Initiative	2.81	🔧	3.59	🔧	⬆️	56	3.38	🔴	3.66	🟢	⬆️	1,469
T	Problem Solving	2.82	🔧	3.61	🔧	⬆️	56	3.31	🔴	3.63	🟢	⬆️	1,433
T	Self-Regulation	2.93	🔧	3.77	🔧	⬆️	56	3.57	🔴	3.77	🟢	⬆️	1,476
T	Communication	2.84	🔧	3.70	🔧	⬆️	56	3.44	🔴	3.76	🟢	⬆️	1,469
T	Relationships with Adults	2.91	🔧	3.92	🔧	⬆️	56	3.69	🔴	3.97	🟢	⬆️	1,469
T	Relationships with Peers	3.08	🔧	4.17	✅	⬆️	56	3.92	🔴	4.13	🟢	⬆️	1,478

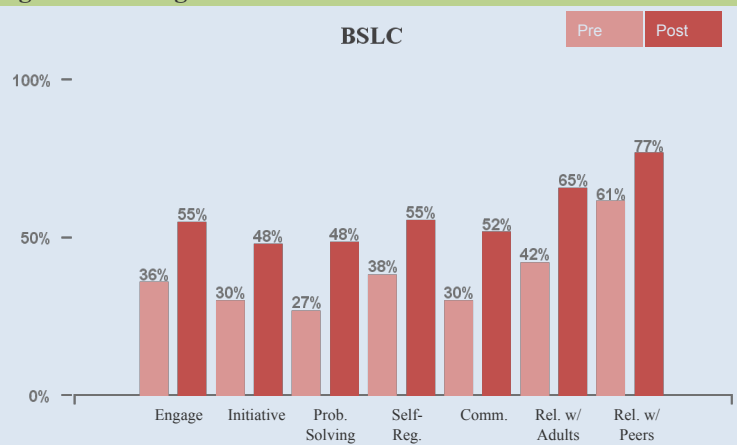
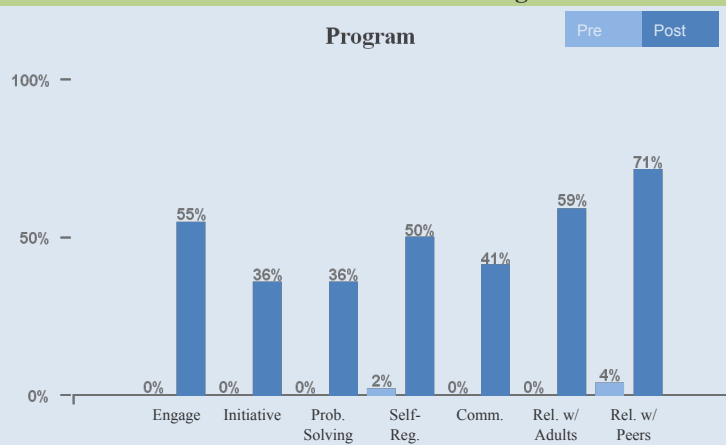


1	Never
2	Rarely
3	Sometimes
4	Usually
5	Always

Program-level Benchmark	✅ 4 or Higher 🔧 Lower than 4
Change Pre-Post	⬆️ Positive change ➡️ No change ⬆️ Negative change

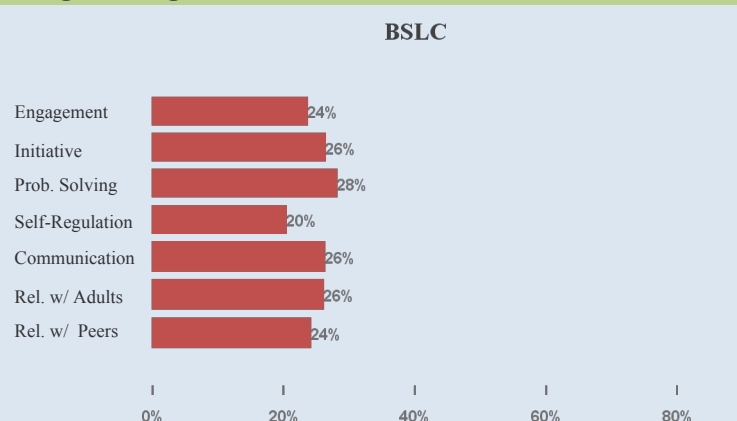
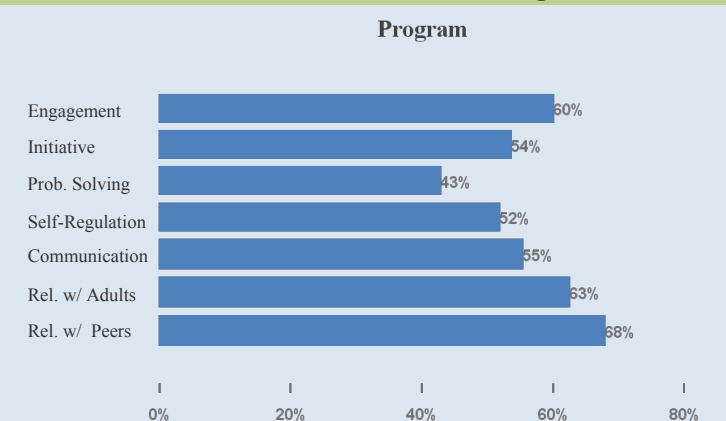
Program	Program's current year average
BSLC	Summer Learning Community average (41 programs)
Perspective	T: Teacher (SAYO T)

Percentage of Students Meeting or Exceeding Benchmark



The percentage of students who either “usually” or “always” demonstrate behavior associated with each skill (benchmark of at least “4 = usually”), at both the beginning and end of the summer, as rated by teachers.

Percentage of Students Achieving Meaningful Growth



Meaningful skill growth is an increase of 1.0 or more in pre-post SAYO-T. This associates to moving up at least one level in frequency of demonstrated skill behavior. Ex: a student who sometimes (3) demonstrates the skill by summer's end, and had only rarely (2) demonstrated the skill at the beginning of the summer, has achieved meaningful skill growth (3-2 = 1).

Percent of Students Demonstrating Each Level of ELA and Math Proficiency

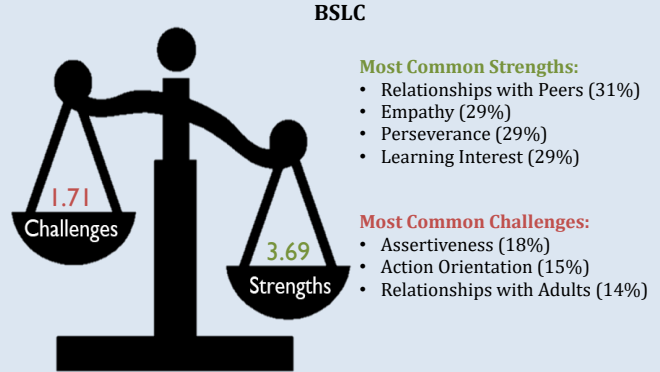
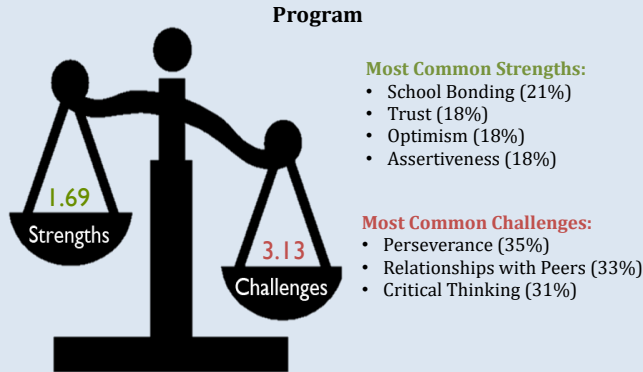
ELA	Program			BSLC			Math	Program			BSLC		
	Pre	Post	Change	Pre	Post	Change		Pre	Post	Change	Pre	Post	Change
Average Score	2.03	2.70	⬆️	2.61	2.76	⬆️	Average Score	2.01	2.74	⬆️	2.58	2.75	⬆️
Poor	12.50%	5.36%	⬆️	6.62%	5.06%	⬆️	Poor	7.14%	3.57%	⬆️	7.49%	5.10%	⬆️
Needs Improvement	83.93%	32.14%	⬆️	42.34%	28.94%	⬆️	Needs Improvement	89.29%	28.57%	⬆️	41.48%	27.41%	⬆️
Satisfactory	3.57%	62.50%	⬆️	46.28%	56.70%	⬆️	Satisfactory	3.57%	67.86%	⬆️	46.75%	58.27%	⬆️
Very Good	0.00%	0.00%	➡️	4.76%	9.30%	⬆️	Very Good	0.00%	0.00%	➡️	4.28%	9.22%	⬆️

ELA/Math SAYO T Scale: 1 - Poor, 2 - Needs Improvement, 3 - Satisfactory, 4 - Very Good

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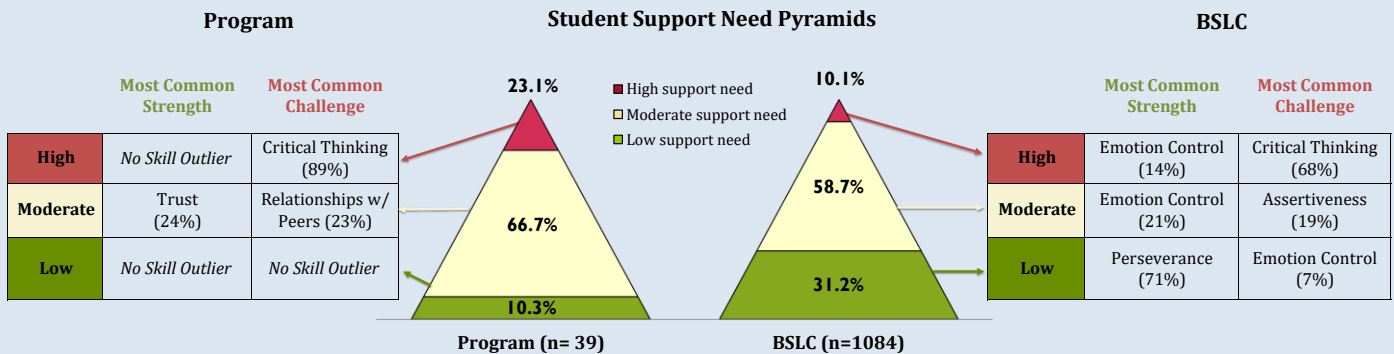
Skill Building Student's Perspective (HSA, HSA-R)

Average Number of Strengths and Challenges Per Student



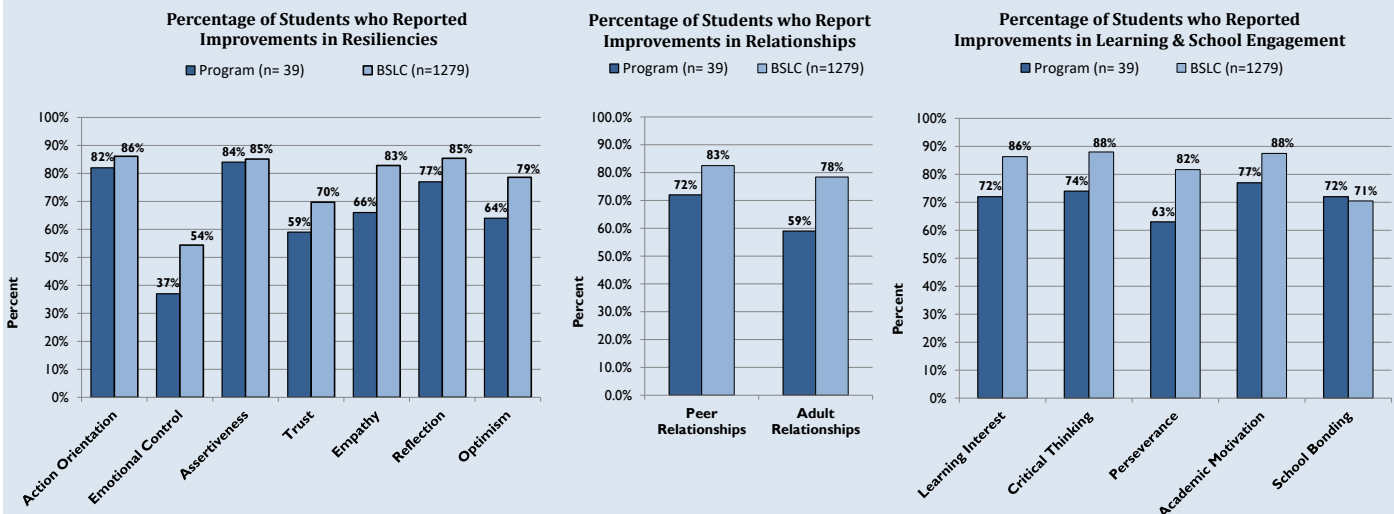
The scales indicate the average number of strengths and challenges for students in the program, out of a total of 14 skills which can be either strengths, challenges, or neutral for the student. Alongside the scales are the most common strengths and challenges for the group of youth. A comparison to all BSLC students is shown on the right.

Strengths and Challenges by Support Need



These pyramids show the support needs of youth in the program and compare them to the support needs of all BSLC youth. Listed to either side of the pyramids is the most common strength and challenge for youth in each support need group.

Percentage of Students Reporting Skill Improvements



These three scales show the percent of youth reporting positive change on the HSA-Retrospective at the end of the program. The average BSLC score for these subscales is included as a column next to your program score so you can see how your program compares with the BSLC average response.