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| Element | Indicator | Self Assessment |
| **Strategic Alignment***To what extent does Partner understand school’s vision, mission, and needs and how much do you set mutual goals for services with the school?* | 1. Partner is aware of school priorities and instructional focus.

1 2 3 4**Not there yet Mastering**1. Partner incorporates relevant school priorities and instructional focus into its programming.

1 2 3 4**Not there yet Mastering**1. Partner tailors programming to meet the unique needs of the students and community they serve.

1 2 3 4**Not there yet Mastering** | Element Score (Total Points): |
| **Shared Accountability***To what extent does Partner have agreements in place with the school to provide a clear scope of services?*  | 1. Partner engages school in mutual-goal setting process that reflects both school and partner priorities.

1 2 3 4**Not there yet Mastering**1. Partner and school have created a clearly outlined and documented agreement on scope of services.

1 2 3 4**Not there yet Mastering**1. Partner works with school to regularly evaluate progress towards shared goals.

1 2 3 4**Not there yet Mastering** | Element Score (Total Points): |
| Element | Indicator | Self Assessment |
| **Coordinated Services***To what extent does Partner integrate into the school and align services to the school’s and students’ individual needs?*  | 1. Partner aligns services provided at school with other Partners working at the school to ensure consistency.

1 2 3 4**Not there yet Mastering**1. Partners is aware of overlaps in service provided and proactively works to streamline.

1 2 3 4**Not there yet Mastering**1. Partner has a worked with school to develop smooth referral process for students (if applicable).

1 2 3 4**Not there yet Mastering** | Element Score (Total Points): |
| **Effective Communication***To what extent does partner facilitate two-way communication and information sharing between the school and other partners working in the school?* | 1. Partner holds regular meetings throughout the year with school leadership, staff and relevant partners.

1 2 3 4**Not there yet Mastering**1. Partner proactively communicates to school, students, families and other partners about programming, student progress, and service changes in a timely and relevant manner.

1 2 3 4**Not there yet Mastering**1. Partner regularly solicits feedback from school, students, families and other partners on quality of services and programming.

1 2 3 4**Not there yet Mastering** | Element Score (Total Points): |
| Element | Indicator | Self Assessment |
| **Results Driven***To what extent does Partner use data to evaluate and/ or improve services to meet your and the school’s mutually set goals?*  | 1. Partner works with school to determine plan for data tracking for improvement of program quality.

1 2 3 4**Not there yet Mastering**1. Partner uses data to evaluate progress towards mutually set goals with the school.

1 2 3 4**Not there yet Mastering**1. Partner regularly shares data and progress updates with school.

1 2 3 4**Not there yet Mastering** | Element Score (Total Points): |
| **Total Partnership Effectiveness Score:**  |  |  |