



Social-Emotional Learning (SEL) Strategy Action Plan

Program: *Afterschool Program*

Date: *April 4, 2016*

GOAL: *Reduce the time and chaos of transitions between activity periods.*

Target SE Skill: *Student Autonomy/Leadership*

What the Data Says/What We Observed:

Students report having high self-regulation skills but few opportunities for student autonomy.

Some youth have less trouble transitioning, seem to show more self-regulation.

New SEL Strategy: *Build opportunities for leadership into daily routines (transition).*

How we will implement this strategy:

WHAT	WHO	WHEN
Decide on structure of transitions	Site Coord.	2 weeks before new program
Model appropriate transitions	All Staff	First week of program, daily
Identify and appoint first transition leaders using new criteria	Senior Staff	End of first week, at Closing Circle
Appoint leaders and share why they were chosen	Senior staff	Friday's Closing Circle, weekly

When will we assess our progress? *½ way through summer*

How will we assess our progress? *SE Skills Rubric Observation (Autonomy/Leadership, Self-Regulation)*

(continued)

WHAT	WHO	WHEN