**What evidence can students produce in your summer program?**

The tentative criteria, or observable requirements, for earning a city-wide STEM-related badge are listed below. Use this worksheet to record ideas for how **your** students can demonstrate that they have met the following tentative criteria to earn each badge. This evidence can be in the form of behavior observed or work products created in your summer program.

|  |  |
| --- | --- |
| **Communication** | |
| **Criteria** | **Evidence** |
| 1. Volunteers to ask a question or answer a question in the program 2. Is able to effectively communicate an idea or information to others 3. Speaks clearly and loudly enough for others to hear 4. Demonstrates active listening skills (*e.g., is able to summarize key points of speaker*) 5. Is able to contribute ideas, opinions or information that is relevant to the group's discussion |  |

|  |  |
| --- | --- |
| **Teamwork** | |
| **Criteria** | **Evidence** |
| 1. Gets along with other students in the program/classroom 2. Shows consideration for peers 3. Forms friendships with peers |  |

|  |  |
| --- | --- |
| **Critical Thinking** | |
| **Criteria** | **Evidence** |
| 1. Is able to provide concrete examples or evidence to support his/her statements or opinions 2. Is able to identify and describe the problem when difficulty is encountered 3. Is able to generate multiple potential solutions to problems 4. Makes own effort to try out possible solutions when a problem is encountered 5. Is able to use higher-order thinking skills (*e.g. synthesis, analysis, comparison)* as appropriate for grade level |  |

|  |  |
| --- | --- |
| **Drive** | |
| **Criteria** | **Evidence** |
| 1. Sets goals for self 2. Takes initiative to get information and resources needed to accomplish work 3. Persists on task even when experiencing difficulty 4. Makes own effort to begin assignment before asking for assistance 5. Prioritizes tasks to meet goals in an age-appropriate manner |  |