

Sample Program

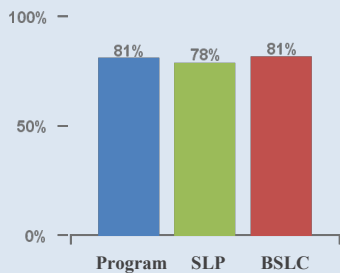
General Information, Demographics, and Attendance

| General Information | Program | SLP | BSLC |
|---------------------|---------|----------|----------|
| Grade | 4 to 5 | K1 to 12 | K1 to 12 |
| Students Served | 39 | 993 | 5,626 |
| Total Program Hours | 200 | 189 | 182 |

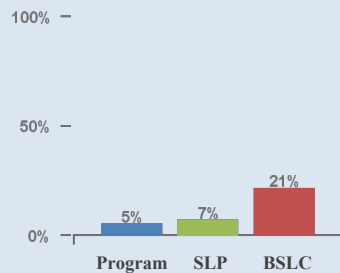
| Gender | Program | SLP | BSLC |
|---------|---------|-----|------|
| Female | 59% | 49% | 48% |
| Male | 36% | 51% | 52% |
| Unknown | 5% | 0% | 0% |

| Demographics | Program | SLP | BSLC | BPS |
|--------------|---------|-----|------|-----|
| Asian | 3% | 6% | 6% | 9% |
| Black | 36% | 49% | 43% | 36% |
| Hispanic | 46% | 41% | 43% | 41% |
| Other | 0% | 0% | 1% | 1% |
| White | 10% | 4% | 7% | 13% |
| Unknown | 5% | 0% | 0% | 0% |
| ELL | 18% | 30% | 30% | 29% |

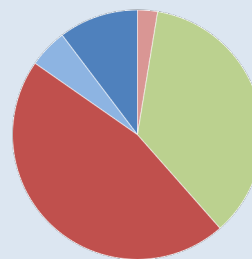
Average Rate of Attendance



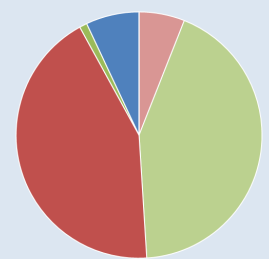
No Show Rate



Program



BSLC



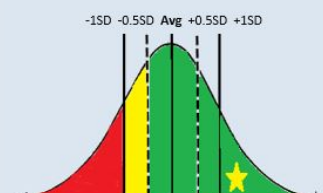
■ Asian
■ Black
■ Hispanic
■ Other
■ White
■ Unknown

Program Management Practices

| Perspective | Program Organization and Structure | Program | SLP | BSLC | 2014 | Change |
|-------------|--|---------|------|------|------|--------|
| O | Organization of Activity | 3.95 | 3.72 | 3.73 | 3.90 | ↑ |
| O | Nature of Activity | 2.39 | 2.77 | 3.02 | 2.96 | ↓ |
| O | Arrival Logistics and Greetings | 3.00 | 3.33 | 3.49 | 3.25 | ↓ |
| O | Activities' Transition | 4.00 | 3.34 | 3.62 | 3.83 | ↑ |
| O | Schedule and Offering | 3.80 | 3.31 | 3.30 | 4.00 | ↓ |
| O | Space Adequacy | 3.33 | 3.59 | 3.58 | 4.00 | ↓ |
| Perspective | Supportive Environment | Program | SLP | BSLC | 2014 | Change |
| O | Social-Emotional Environment | 3.75 | 3.47 | 3.60 | 4.00 | ↓ |
| O | Staff Build Relationships and Support Individual Youth | 3.31 | 3.34 | 3.45 | 3.31 | → |
| O | Staff Positively Guide Behavior | 3.86 | 3.51 | 3.62 | 3.83 | ↑ |
| O | Informal Time: Staff Performance | 3.00 | 3.35 | 3.56 | 3.67 | ↓ |
| O | Youth Relations with Adults | 3.81 | 3.30 | 3.42 | 3.81 | → |
| O | Youth Relations with Peers | 3.76 | 3.50 | 3.60 | 3.86 | ↓ |
| Y | Helps Youth Socially | 3.33 | 3.09 | 3.16 | 3.46 | ↓ |
| Y | Supportive Social Environment | 3.19 | 3.08 | 3.19 | 3.22 | ↓ |
| Y | Supportive Adults Present | 3.54 | 3.41 | 3.46 | 3.33 | ↓ |
| Perspective | Engagement in Activities and Learning | Program | SLP | BSLC | 2014 | Change |
| O | Staff Promote Engagement and Stimulate Thinking | 2.73 | 3.02 | 3.12 | 2.95 | ↓ |
| O | Level of Youth Participation | 3.17 | 2.94 | 3.18 | 3.46 | ↓ |
| O | Informal Time: Youth Engagement and Behavior | 3.86 | 3.38 | 3.57 | 4.00 | ↓ |
| Y | Youth Enjoy and Feel Engaged | 3.46 | 3.25 | 3.25 | 3.39 | ↑ |
| Y | Youth Feel Challenged | 3.38 | 3.31 | 3.26 | 3.20 | ↑ |
| Y | Helps Youth Academically | 3.32 | 2.91 | 2.82 | 3.04 | ↑ |
| Y | Opportunities for Leadership and Responsibility | 1.77 | 2.28 | 2.39 | 2.01 | ↓ |
| Y | Youth Have Choice and Autonomy | 2.39 | 2.49 | 2.58 | 2.32 | ↑ |

How to read the PRISM

| | |
|-------------|---|
| Perspective | O: Trained 3rd party observer (APT, n=78); Y: Youth common survey (SAYO-Y, n=69) |
| Benchmark | Threshold of program quality suggested by Boston After School & Beyond and NIOST. ✓ 3 or Higher ! Lower than 3 |
| Change | Change in program management practices from Summer 2014 to Summer 2015 ↑ Positive change → No change ↓ Negative change |
| Program | Program's average. 1-4 Scale (4 highest quality measure). |
| 2014 | Program's previous year average |
| SLP | Summer Learning Project average; 16 programs engaged in common program planning, delivery, and quality measurement with BASB and the Boston Public Schools |
| BSLC | Boston Summer Learning Community average; 79 programs (including SLP) engaged in common program quality measurement for continuous improvement |



The green circle, yellow triangle and red diamond are indicators based on how program's average falls along a normal distribution of the overall SLP or BSLC Programs. The 'gold star' indicates top performers.

Sample Program

Skill Building Student's Perspective (HSA, HSA-R) Average Number of Strengths and Challenges Per Student

Program



- Most Common Strengths:**
- Relationships with Adults (8)
 - Action Orientation (8)
 - Assertiveness (7)
 - Perseverance (7)

- Most Common Challenges:**
- Relationships with Peers (12)
 - Learning Interest (11)
 - Emotion Control (11)
 - Academic Motivation (10)

BSLC



- Most Common Strengths:**
- Academic Motivation (358)
 - School Bonding (340)
 - Emotion Control (315)
 - Empathy (312)

- Most Common Challenges:**
- Assertiveness (209)
 - Action Orientation (204)
 - Relationships with Adults (194)
 - Relationships with Peers (187)

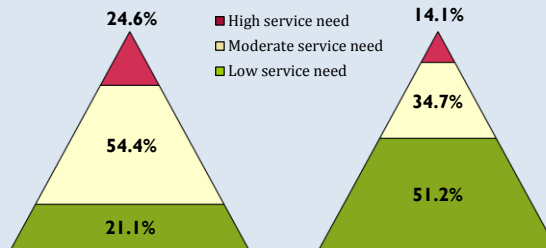
Strengths and Challenges by Support Need

Program

Most Common Strength **Most Common Challenge**

| Support Need | Most Common Strength | Most Common Challenge |
|--------------|---------------------------|--------------------------|
| High | Assertiveness | Relationships with Peers |
| Moderate | Action Orientation | Assertiveness |
| Low | Relationships with Adults | Emotion Control |

Student Support Need Pyramids



BSLC

Most Common Strength **Most Common Challenge**

| Support Need | Most Common Strength | Most Common Challenge |
|--------------|----------------------|-----------------------|
| High | Assertiveness | Perseverance |
| Moderate | Emotion Control | Assertiveness |
| Low | Academic Motivation | Emotion Control |

Program (n=39)

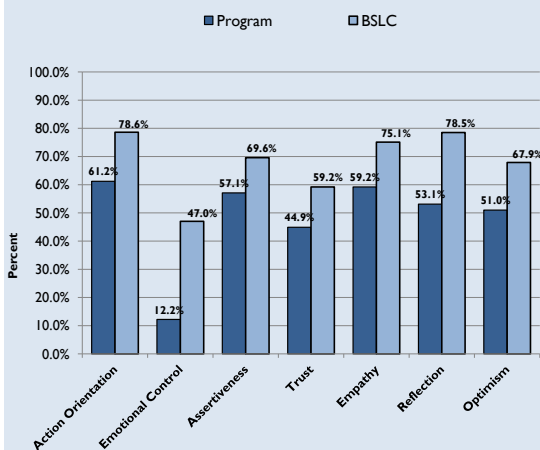
BSLC (n=1410)

These pyramids show the support needs of students in the program and compare them to the support needs of all BSLC students.

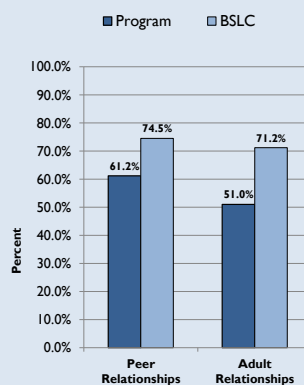
Percentage of Students Reporting Skill Improvements

These three scales show the percent of students reporting positive change on the HSA-Retrospective at the end of the program. The average BSLC score for these subscales is included as a column next to your program score so you can see how your program compares with the BSLC average response.

Percentage of Students who Reported Improvements in Resiliencies



Percentage of Students who Reported Improvements in Relationships



Percentage of Students who Reported Improvements in Learning & School Engagement

