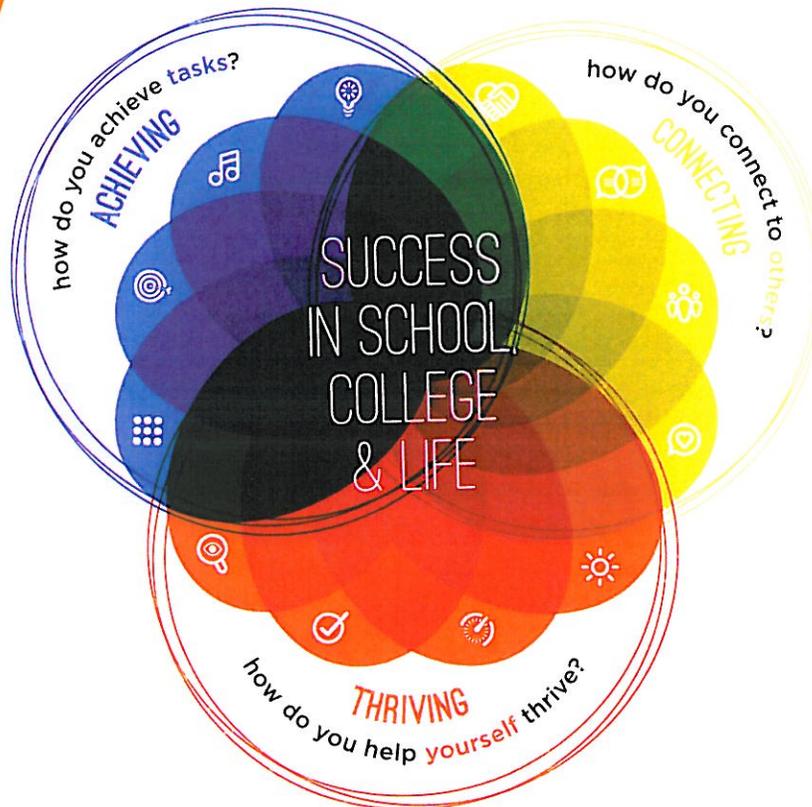


Achieve, Connect, Thrive

The Achieve, Connect, Thrive framework unites stakeholders from across the youth-serving field in Boston around the skills young people need to succeed.

Derived from the best of the youth development field, and afterschool program providers themselves, the skills in the framework are those that research from a number of fields, including education and developmental psychology, suggests are important for success in school, college, and 21st Century careers.



ACHIEVING	critical thinking
	creativity
	goal focus
	organization
CONNECTING	relationships
	communication
	teamwork
	respect
THRIVING	wellbeing
	drive
	efficacy
	awareness of self & others

Skills in the framework meet three important criteria:

- ◆ They need to be **identifiable**.

Young people and the adults who work with them need to be able to identify evidence of a skill in their attitudes or behaviors.

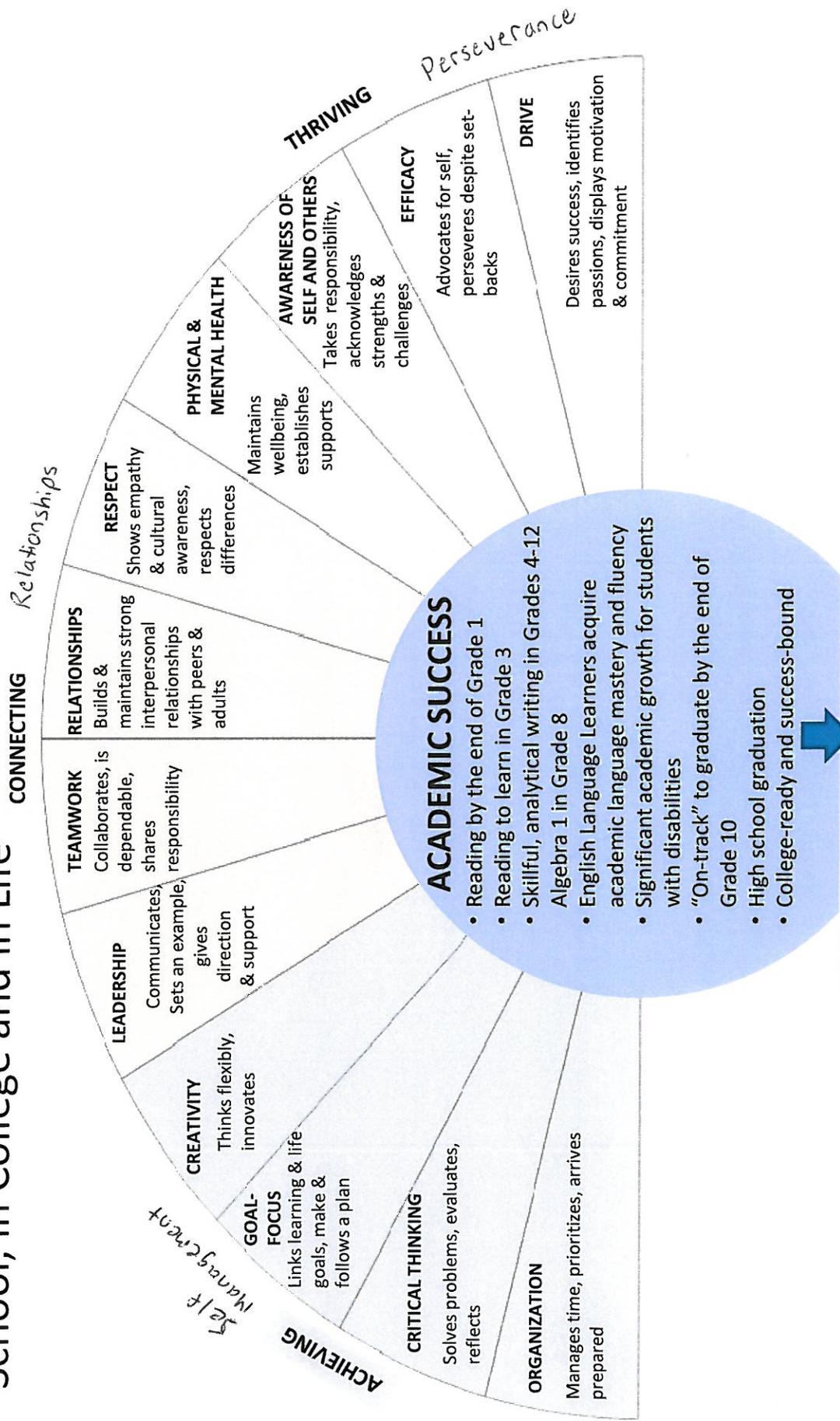
- ◆ They need to be **measurable**.

Skills in the framework can all be described in relative terms.

- ◆ They can be **developed**.

Intentional steps can be taken to develop skills in the framework, through thoughts, activities and experiences.

Achieving, Connecting and Thriving Skills Prepare Students to Excel in School, in College and in Life



- ACHIEVING** (Self Management)
- GOAL-FOCUS**: Links learning & life goals, make & follows a plan
 - CREATIVITY**: Thinks flexibly, innovates
 - LEADERSHIP**: Communicates, sets an example, gives direction & support
 - TEAMWORK**: Collaborates, is dependable, shares responsibility
 - RELATIONSHIPS**: Builds & maintains strong interpersonal relationships with peers & adults
 - RESPECT**: Shows empathy & cultural awareness, respects differences
 - PHYSICAL & MENTAL HEALTH**: Maintains wellbeing, establishes supports
 - AWARENESS OF SELF AND OTHERS**: Takes responsibility, acknowledges strengths & challenges
 - EFFICACY**: Advocates for self, perseveres despite setbacks
 - DRIVE**: Desires success, identifies passions, displays motivation & commitment
- ACADEMIC SUCCESS**
- Reading by the end of Grade 1
 - Reading to learn in Grade 3
 - Skillful, analytical writing in Grades 4-12
 - Algebra 1 in Grade 8
 - English Language Learners acquire academic language mastery and fluency
 - Significant academic growth for students with disabilities
 - "On-track" to graduate by the end of Grade 10
 - High school graduation
 - College-ready and success-bound

**PREPARED TO EXCEL
IN COLLEGE, CAREER & LIFE**