**WORKSHOP DESCRIPTIONS**

**Setting the Conditions for Student Skill Development**

**Thursday, May 28: 5:00pm - 6:30pm**

* **Workshop 1 - Best Practices for Positive Program Climate: Moving from Reactive to Proactive Behavior Management**
	+ Facilitator:
		- Program in Education, Afterschool, and Resiliency (PEAR)

*This will be an experiential workshop, exploring the impact of program culture on student behavior. By intentionally creating a positive program climate, students will learn the skills to become more resilient, reducing the impact of behavior concerns on the group as a whole. Using participants' and PEAR coaches' experience and knowledge, we will explore best practices.*

* **Workshop 2 - Strengthening Instruction: Providing Constructive Feedback to Teaching Staff**
	+ Facilitators:
		- Dean Martin, Marcia Riddick, Connie Henry - *Academic Response and Transformation Team*, Boston Public Schools

*This session is required for BPS site coordinators who are part of the Summer Learning Project. Site managers have much to do during summer – from organizing opening circle, to ensuring meals arrive on time, to making sure both students and staff are engaged in the learning experience. Monitoring the quality of academic instruction and implementation of curricula is an important element of every site manager’s responsibility. Come to this interactive workshop to discuss strengthening instruction, including strategies for providing constructive feedback to teaching staff and modeling instructional best practices. Leave this session with a toolkit that will enhance your teaching staff’s abilities and your students’ learning.*

* **Workshop 3 - Preparing Your Personnel: Training and Supporting Enrichment Staff**
	+ Facilitators:
		- James Reinhold, *Director of Camp Programs,*Hale Reservation
		- Olga Feingold, *Program Director*, Thompson Island Outward Bound Education Center

*From spring through the final closing circle, training and supporting enrichment staff is vital to summer learning success. Come to this workshop to learn how Hale Reservation and Thompson Island Outward Bound support their enrichment staff in developing students’ socio-emotional skills. Hale Reservation will discuss its Achieve, Connect, Thrive lesson plan template, and Thompson Island will feature its training process for enrichment staff, including how it intentionally pairs staff with certified academic teachers. Attendees will walk away with new “to dos” for their own work with enrichment staff.*

**Demystifying the Common Core – Standards, Skills and Student Success**

**Friday, May 29: 10:00am - 11:30am**

* **Workshop 4 - Designing for Engaging and Effective Learning Experiences**
	+ Facilitators:
		- Kim Carter, *Executive Director*, Q.E.D. Foundation
		- Janice Hastings, Q.E.D. Foundation
		- Elizabeth Ochs, Q.E.D. Foundation

*Essential questions and project-based learning have a strong evidence based track record for delivering engaging and effective learning experiences – when designed and implemented well. Join us for a hands-on design workshop, incorporating power skills and Common Core and Next Gen Science Standards within the time-proven practices of project-based learning. You’ll leave with a draft design, peer feedback, and a portfolio of resources to support your ongoing design and implementation work.*

* **Workshop 5 - *Using NGSS Science and Engineering Practices to Boost Program Quality and Youth Outcomes***
	+ Facilitators:
		- Melissa Higgins, *Director of Curriculum Development, Engineering is Elementary,* Museum of Science
		- Natacha Meyer, *Senior Curriculum Developer, Engineering is Elementary,* Museum of Science

*Site managers will wear both their “learner hat” and “educator hat” throughout different portions of this hands-on, interactive session. Through activities, a video, and discussion, participants will gain firsthand experience applying the Next Generation Science Standards (NGSS) practices and coaching other educators in how to highlight science and engineering concepts. The workshop will explore the intersection of NGSS, power skills, hands-on learning, and student socio-emotional development from a site manager’s perspective. Participants will walk away with a rubric, guide, and video resources to support their future work.*

* **Workshop 6 - Supporting Teachers of English Language Learners**
	+ Facilitator:
		- Sarah Ottow, *ELL Specialist*, Center for Collaborative Education

*In order to support teachers of ELLs effectively, we need a basic understanding of what works with English Language Learners (ELLs). By watching videos of teachers in action, we will examine research-based language acquisition strategies connected to the Common Core State Standards and the four power skills (critical thinking, perseverance, relationships, and self-regulation). Participants will have the opportunity to practice giving teachers descriptive feedback so that they can continue to improve teaching and learning for ELLs.*