

Introduction to the presentation – 5-10 minutes

* **Why do we evaluate?** – 10 minutes
  + Review of case scenarios – The leader that could not lead & The eager counselor
  + The quiet camper & the button pushing, hair pulling PIB
* **How do we evaluate? –** 10 Minutes
  + Try to avoid one metric to evaluate your staff and campers.
    - Using multiple resources helps give a better overall sense of someone.
  + Observations, peer evaluations & review with the staff.
  + BEGO - Be Goal Oriented. Be sure to set goals at the start of camp to be reviewed throughout the summer.
* **When do we evaluate? –** 10 Minutes
  + Be sure to meet on a consistent basis at least three times a summer (once in the begging, one halfway and one at the end.)

Final notes from Facilitator after the presentation:

**Essential Question**

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What is the impact of having evaluations for your campers and your staff?

**Content & Timeline**

* Things to think about when presenting
* Ages of population
* Levels of experience
* Indoors vs. outdoors
* Materials needed
* The importance of doing honest and regular evaluations.
* Looking at the staffer as a whole person from many angles.
* Mixing up positive critique with helpful guidance.

**Facilitator Notes**

**Key Concepts**

* Critical Thinking
* Creativity
* Goal Focus
* Organization
* Relationships
* Communication
* Teamwork
* Respect
* Wellbeing
* Drive
* Efficacy
* Awareness of Self & others

**ACT Framework relevance**

1. An understanding of the systems in place for work review.
2. The expectations and examples of camper evaluations.
3. Tips & tricks to writing a good evaluation.

**Knowledge Outcome**

Assessments –   
Staff & Campers

45 minutes

**Subject & Time**

Updated on:   
4/15

**Assessments – Staff & Campers**