



AGENDA

8:00am Breakfast & Registration

Connolly Center 4th Floor

8:25am Welcome

- Chris Smith, *Executive Director*, Boston After School & Beyond

8:30am Introductory Remarks

- Rahn Dorsey, *Chief of Education*, City of Boston

8:45am Presentation of National Study Findings: *Lessons Learned from Year 1 of an RCT*

- Jennifer Sloan McCombs, *Senior Policy Researcher*, RAND

9:30am Remarks

- John McDonough, *Interim Superintendent*, Boston Public Schools

9:45am - 10:00am Break

10:00am Panel Discussion: *What do these findings mean for Boston?*

- Moderator: Chris Smith, *Executive Director*, Boston After School & Beyond
- Panelists:
 - Melissa Partridge, *Director of Transformation Strategy and Compliance*, Boston Public Schools
 - Eric Arnold, *Executive Director*, Hale Reservation
 - Kristin McSwain, *Executive Director*, Boston Opportunity Agenda

10:45am - 11:00am Transition to Workshops

11:00am - 12:15pm Workshop Strand 1

12:25pm - 1:00pm Lunch

Connolly Center 4th floor

1:15pm - 2:30pm Workshop Strand 2

2:40pm - 3:00pm Commitments & Next Steps

Connolly Center 4th floor



WORKSHOP DESCRIPTIONS

WORKSHOP STRAND 1 (11:00am - 12:15pm)

- **Mini-Plenary A - Collaboration through the Common Core: How nonprofits and schools can prepare students to excel in summer**

Location: Connolly Center 4th floor

- Intended audience: EDs, district/city officials, funders
- Facilitator: Chad d'Entremont, *Executive Director*, Rennie Center for Education Research and Policy
- Panelists:
 - Kim Carter, *Executive Director*, Q.E.D. Foundation
 - Meghan McKinnon, *Teacher and Summer Site Coordinator*, Edison K-8 School, Boston Public Schools
 - Tisha Nguyen, *VP of Expanded Learning*, Thompson Island Outward Bound

What is the role of the Common Core in expanded learning time opportunities, including summer learning? This session will take attendees to the unique intersection of Common Core, schools, nonprofits, and summer learning. Discussion will focus on the application of Common Core in the learning day and learning year, bridging the traditional school day to afterschool and summer learning opportunities. The session will also explore how nonprofits can structure their offerings to enhance learning experiences aligned with Common Core.

- **Workshop 1 - ACCESS, STEM, and ELL: Making sense of the acronyms to effectively serve English Language Learners in summer**

Location: AV3 3rd floor

- Intended audience: EDs, program managers, city/district officials, funders
- Presenters:
 - John Braga, *Director of ELL Services and Supplemental Programming*, Boston Public Schools
 - Sarah Abramson, *Program Manager*, Latino STEM Alliance
 - Jonathan Rodrigues, *Civic Engagement Coordinator*, Sociedad Latina

The seminar will be threefold, it will introduce attendees to the progress monitoring tool of ELL students, current creative programs that incorporate STEM programming connected to ESL instruction, and finally summer programming for ELL students. This seminar will also introduce attendees to the ACCESS exam that ELL students in the Boston Public Schools take each year in January/February. In addition, the seminar will focus on current after school programming through the Office of English Language Learners that focuses on STEM Based Skills and ESL instruction. Finally, the seminar will focus on best practices for recruitment and student engagement of ELL students for summer programming. The final piece of the seminar will pull together the ACCESS exam and the 21st Century Programming to identify programming options for ELL students in the summer.



- **Workshop 2 - Staff Training Done Right: Getting your staff up to your standards**

Location: New England Room 4th floor

- Intended audience: Program managers
- Presenters:
 - James Reinhold, *Director of Camp Programs*, Hale Reservation
 - Tyler Simpson, *Director of Operations*, Hale Reservation

Come talk, share and learn the best practices for staff training. Think beyond schedules and job roles and begin to transform your staff from OK to great. Breakout sessions will focus on two topics: 1) Staff Accountability - getting them to buy in with observations and evaluations. 2) The Hiring Process - Going beyond just interviews. Participants will hear about and learn many techniques for boosting their staff trainings that can be implemented this summer!

- **Workshop 3 - Young People in the Lead: Voice, Choice and Autonomy**

same as later session given high demand

Location: AV Lounge 3rd floor

- Intended audience: Program managers
- Presenters:
 - Mo Barbosa, *Assistant Director for Training and Capacity Building*, Health Resources in Action
 - Laurie Jo Wallace, *Director, Youth Development*, Health Resources in Action

In this workshop, participants will explore the many strategies for "youth participation", which can be described as youth leadership, "voice and choice" and youth engagement and autonomy. Youth participation's forms and levels allow for any age group to be able to practice real leadership and decision-making skills within the context of their program. With this approach, young people will not only gain positive youth outcomes, but programs will be better prepared to offer better services, supports, and opportunities for their young people. The workshop will be interactive and structured to provide for participants to share ideas and strategies.



WORKSHOP STRAND 2 (1:15pm - 2:30 pm)

- **Mini-Plenary B - Power Skills for Student Success**

Location: Connolly Center 4th floor

- Intended audience: EDs, district/city officials, funders
- Facilitator: Chris Smith, *Executive Director*, Boston After School & Beyond
- Panelists:
 - Max Fripp, *Executive Director*, Playworks Massachusetts
 - Tia Lites, *Academic & Social Enrichment Coordinator*, Sportsmen's Tennis & Enrichment Center
 - Lex Mathews, *Principal*, Sarah Greenwood School
 - Gil Noam, *Director*, PEAR

To be successful in school, college and careers, research shows that young people need more than good academic foundations. But what other skills and mindsets do young people need to succeed—and how are they developed? This action-oriented session will highlight Boston's effort to make skill-building an essential part of summer programming and call upon attendees to share their knowledge and experiences. Representatives from diverse sectors will share insights about the importance of power skills and social-emotional learning on students' success in school, college, and careers. Together, we will come away with a stronger understanding of the links between summer learning and postsecondary success.

- **Workshop 4 - Digital Badges: Currency for the Summer Learning Community**

Location: AV3 3rd floor

- Intended audience: EDs, program managers, city/district officials, funders
- Presenters:
 - Ellen Dickenson, *Program Director, Partnerships & STEM*, Boston After School & Beyond

Boston After School & Beyond has been developing a process for awarding digital badges in partnership with the Providence After School Alliance (PASA), the National Institute on Out-of-School Time (NIOST), the Program in Education Afterschool & Resiliency (PEAR), and Cityspan. In this workshop, participants will learn about the badge design process and the skills that students must demonstrate in order to earn a badge in this pilot phase. Participants will also have an opportunity to discuss how "badgeable" skills might be demonstrated or recognized in the context of their summer programs.



- **Workshop 5 - Staff Training from a Data Perspective**

Location: New England Room 4th floor

- Intended audience: Program managers
- Presenters:
 - Mike Dennehy, *Program Director, Upward Bound*, Boston University
 - Jorge Santana, *Summer Program Group Officer*, Phillips Brooks House Association
 - Jesse Leavitt, *Coordinator of Training, Reflection, and Evaluation*, Phillips Brooks House Association

Program Managers will understand how two agencies approach staffing training about evaluation metrics, specifically in regards to program improvement through staff observation. BU Upward Bound prepares staff to think about when they have seen effective practices in APT areas, and will share a unique debrief process to use with direct-service staff. PBHA Summer Urban Program directors use an inquiry process into data visualizations after understanding the quantitative measures they can apply to decisions in improvement areas, particularly for staff preparation and support based on pilot data shared from summer 2014.

- **Workshop 6 - Young People in the Lead: Voice, Choice and Autonomy**

same as prior session given high demand

Location: AV Lounge 3rd floor

- Intended audience: Program managers
- Presenters:
 - Mo Barbosa, *Assistant Director for Training and Capacity Building*, Health Resources in Action
 - Laurie Jo Wallace, *Director, Youth Development*, Health Resources in Action

In this workshop, participants will explore the many strategies for "youth participation", which can be described as youth leadership, "voice and choice" and youth engagement and autonomy. Youth participation's forms and levels allow for any age group to be able to practice real leadership and decision-making skills with-in the context of their program. With this approach, young people will not only gain positive youth outcomes, but programs will be better prepared to offer better services, supports and opportunities for their young people. The workshop will be interactive and structured to provide for participants to share ideas and strategies.