Boston Summer Learning Community 2015
Program Report for Improvement & System Measurement (PRISM)

Boston After School & Beyond

National Institute on Out-of-School Time *at the* **Wellesley Centers for Women**

Sample Program

General Information, Demographics, and Attendance

General Information	Program	SLP	BSLC
Grade	4 to 5	K1 to 12	K1 to 12
Students Served	39	993	5,626
Total Program Hours	200	189	182

Gender	Program	SLP	BSLC
Female	59%	49%	48%
Male	36%	51%	52%
Unknown	5%	0%	0%

Demographics	Program	SLP	BSLC	BPS
Asian	3%	6%	6%	9%
Black	36%	49%	43%	36%
Hispanic	46%	41%	43%	41%
Other	0%	0%	1%	1%
White	10%	4%	7%	13%
Unknown	5%	0%	0%	0%
ELL	18%	30%	30%	29%

Average Rate of Attendance

Program 81%, SLP 78%, BSLC 81%

No Show Rate

Program 5%, SLP 7%, BSLC 21%

Program / **BSLC** (pie charts)

- Asian
- Black
- Hispanic
- Other
- White
- Unknown
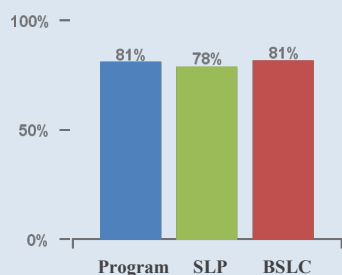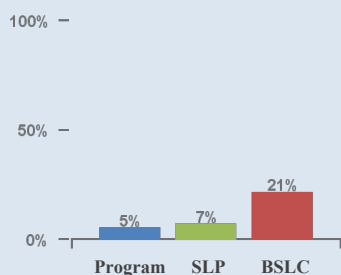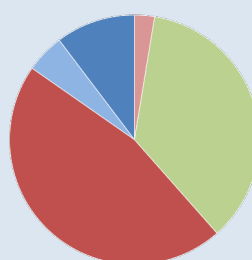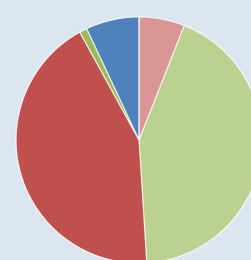
Program Management Practices

Perspective	Program Organization and Structure	Program		SLP		BSLC		2014	Change
O	Organization of Activity	3.95	✔	3.72	●	3.73	●	3.90	⬆
O	Nature of Activity	2.39	❗	2.77	▲	3.02	◆	2.96	⬇
O	Arrival Logistics and Greetings	3.00	✔	3.33	◆	3.49	◆	3.25	⬇
O	Activities' Transition	4.00	✔	3.34	★	3.62	●	3.83	⬆
O	Schedule and Offering	3.80	✔	3.31	★	3.30	●	4.00	⬇
O	Space Adequacy	3.33	✔	3.59	▲	3.58	▲	4.00	⬇
Perspective	**Supportive Environment**	Program		SLP		BSLC		2014	Change
O	Social-Emotional Environment	3.75	✔	3.47	●	3.60	●	4.00	⬇
O	Staff Build Relationships and Support Individual Youth	3.31	✔	3.34	●	3.45	●	3.31	━
O	Staff Positively Guide Behavior	3.86	✔	3.51	●	3.62	●	3.83	⬆
O	Informal Time: Staff Performance	3.00	✔	3.35	▲	3.56	▲	3.67	⬇
O	Youth Relations with Adults	3.81	✔	3.30	★	3.42	●	3.81	━
O	Youth Relations with Peers	3.76	✔	3.50	●	3.60	●	3.86	⬇
Y	Helps Youth Socially	3.33	✔	3.09	●	3.16	●	3.46	⬇
Y	Supportive Social Environment	3.19	✔	3.08	●	3.19	●	3.22	⬇
Y	Supportive Adults Present	3.54	✔	3.41	●	3.46	●	3.33	⬇
Perspective	**Engagement in Activities and Learning**	Program		SLP		BSLC		2014	Change
O	Staff Promote Engagement and Stimulate Thinking	2.73	❗	3.02	▲	3.12	▲	2.95	⬇
O	Level of Youth Participation	3.17	✔	2.94	●	3.18	●	3.46	⬇
O	Informal Time: Youth Engagement and Behavior	3.86	✔	3.38	★	3.57	●	4.00	⬇
Y	Youth Enjoy and Feel Engaged	3.46	✔	3.25	●	3.25	●	3.39	⬆
Y	Youth Feel Challenged	3.38	✔	3.31	●	3.26	●	3.20	⬆
Y	Helps Youth Academically	3.32	✔	2.91	★	2.82	★	3.04	⬆
Y	Opportunities for Leadership and Responsibility	1.77	❗	2.28	◆	2.39	◆	2.01	⬇
Y	Youth Have Choice and Autonomy	2.39	❗	2.49	▲	2.58	▲	2.32	⬆

How to read the PRISM

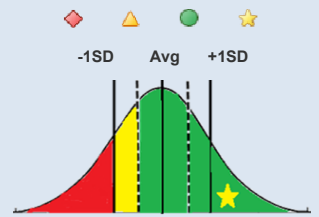|	
Perspective	O: Trained 3rd party observer (APT, n=78), Y: Youth common survey (SAYO-Y, n=69)
Benchmark	Threshold of program quality suggested by Boston After School & Beyond and NIOST. ✔ 3 or Higher ❗ Lower than 3
Change	Change in program management practices from Summer 2014 to Summer 2015. ⬆ Positive change ━ No change ⬇ Negative change
Program	Program's average. 1-4 Scale (4 highest quality measure).
2014	Program's previous year average
SLP	Summer Learning Project average; 16 programs engaged in common program planning, delivery, and quality measurement with BASB and the Boston Public Schools
BSLC	Boston Summer Learning Community average; 79 programs (including SLP) engaged in common program quality measurement for continous improvement

-1SD -0.5SD Avg +0.5SD +1SD
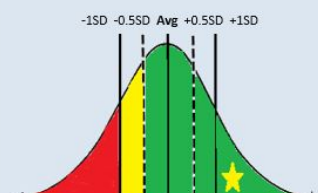
The green circle, yellow triangle and red diamond are indicators based on how program's average falls along a normal distributon of the overall SLP or BSLC Programs. The 'gold star' indicates top performers.

Program quality results were gathered by the National Institute on Out-of-School Time's (NIOST) assessment tools, the APT and SAYO-Y.

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Sample Program

Skill Building Staff's Perspective (SAYO T)

Perspective	Skill Development	Program Pre	Program Post		n=?	SLP Pre	SLP Post		n=?
T	Engagement in Learning	3.67	3.87	⬆	23	3.60	3.78	⬆	747
T	Initiative	3.53	3.93	⬆	22	3.46	3.65	⬆	750
T	Problem Solving	3.23	3.80	⬆	22	3.33	3.52	⬆	743
T	Self-Regulation	3.88	4.05	⬆	22	3.61	3.72	⬆	745
T	Communication	3.36	3.84	⬆	22	3.53	3.73	⬆	746
T	Relationships with Adults	3.93	4.16	⬆	23	3.73	3.93	⬆	747
T	Relationships with Peers	4.15	4.27	⬆	22	3.88	4.03	⬆	745

Program-level Benchmark	✔ 4 or Higher	⚐ Lower than 4
Change Pre-Post	⬆ Positive change — No change	⬇ Negative Change

Program	Program's current year average
SLP	Summer Learning Project average (SLP, 16 programs)
Perspective	T: Teacher (SAYO T)

-1SD   Avg   +1SD

1	Never
2	Rarely
3	Sometimes
4	**Usually**
5	**Always**

Percentage of Students Meeting or Exceeding Benchmark

Program (Pre / Post)

Engage 39%/61%, Initiative 41%/73%, Prob. Solving 32%/77%, Self-Reg. 45%/77%, Comm. 23%/64%, Rel. w/ Adults 57%/91%, Rel. w/ Peers 68%/82%

SLP (Pre / Post)

Engage 40%/49%, Initiative 35%/45%, Prob. Solving 31%/42%, Self-Reg. 43%/49%, Comm. 34%/47%, Rel. w/ Adults 46%/57%, Rel. w/ Peers 59%/68%
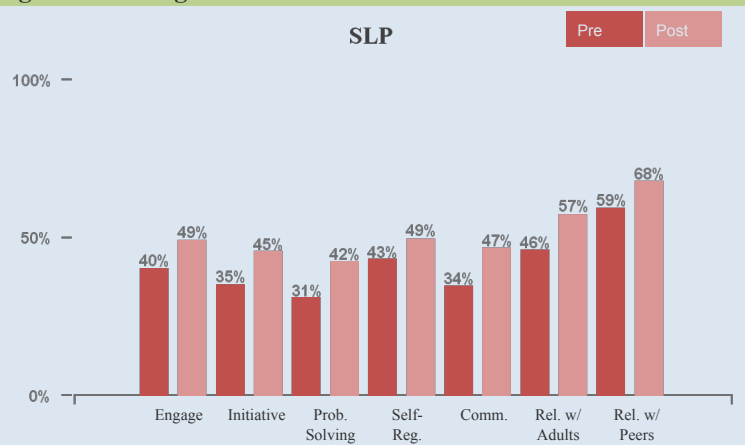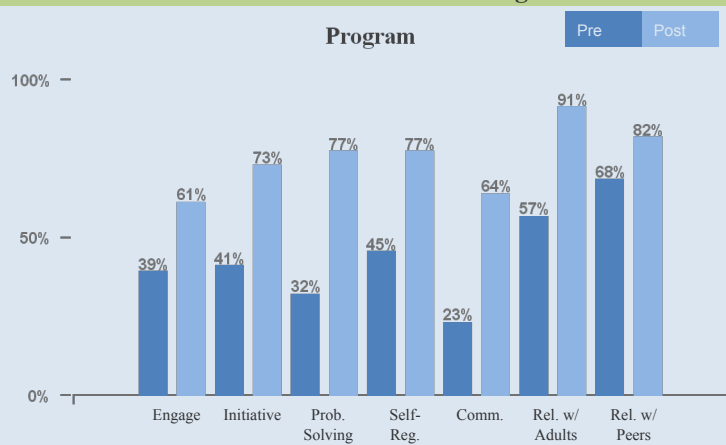
The percentage of students who either "usually" or "always" demonstrate behavior associated with each skill (benchmark of at least "4 = usually"), at both the beginning and end of the summer, as rated by teachers.

Percentage of Students Achieving Meaningful Growth

Program

Engagement 13%, Initiative 32%, Prob. Solving 41%, Self-Regulation 14%, Communication 32%, Rel. w/ Adults 22%, Rel. w/ Peers 14%

SLP

Engagement 18%, Initiative 21%, Prob. Solving 22%, Self-Regulation 16%, Communication 19%, Rel. w/ Adults 21%, Rel. w/ Peers 21%
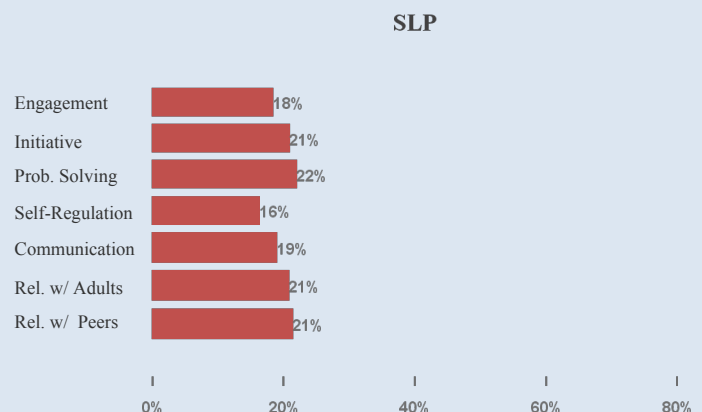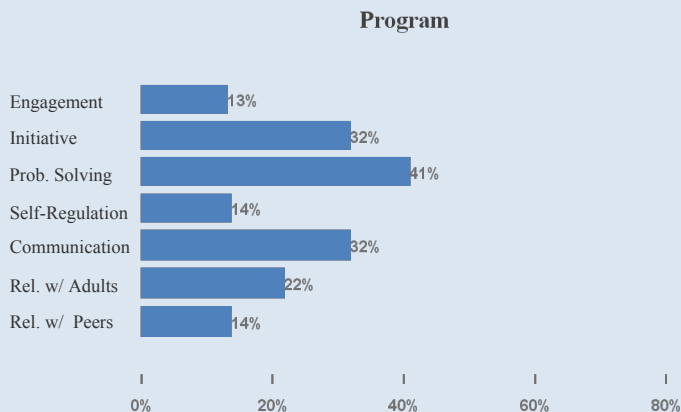
Meaningful skill growth is an increase of 1.0 or more in pre-post SAYO-T. This associates to moving up at least one level in frequency of demonstrated skill behavior. Ex: a student who sometimes (3) demonstrates the skill by summer's end, and had only rarely (2) demonstrated the skill at the beginning of the summer, has achieved meaningful skill growth (3-2 = 1).

Percent of Students Demonstrating Each Level of ELA and Math Proficiency

ELA	Program Pre	Program Post	Program Change	SLP Pre	SLP Post	SLP Change
Average Score	2.77	2.67	⬆	2.61	2.78	⬆
Poor	4.55%	4.55%	—	8.09%	4.15%	⬇
Needs Improvement	27.27%	22.73%	⬇	45.02%	34.85%	⬇
Satisfactory	68.18%	63.64%	⬇	41.08%	53.11%	⬆
Very Good	0.00%	9.09%	⬆	5.81%	7.88%	⬆

Math	Program Pre	Program Post	Program Change	SLP Pre	SLP Post	SLP Change
Average Score	2.58	2.67	⬆	2.53	2.71	⬆
Poor	4.35%	21.74%	⬆	12.22%	5.77%	⬇
Needs Improvement	39.13%	4.35%	⬇	37.86%	32.43%	⬇
Satisfactory	52.17%	69.57%	⬆	41.26%	48.39%	⬆
Very Good	4.35%	4.35%	—	8.66%	13.41%	⬆

ELA/Math SAYO T Scale: 1 - Poor, 2 - Needs Improvement, 3 - Satisfactory, 4 - Very Good

Sample Program

Skill Building Student's Perspective (HSA, HSA-R)
Average Number of Strengths and Challenges Per Student

Program
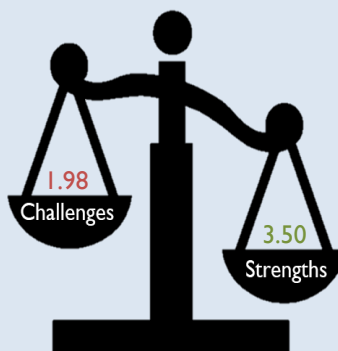
1.67 Strengths

3.33 Challenges

Most Common Strengths:
- Relationships with Adults (8)
- Action Orientation (8)
- Assertiveness (7)
- Perseverance (7)

Most Common Challenges:
- Relationships with Peers (12)
- Learning Interest (11)
- Emotion Control (11)
- Academic Motivation (10)

BSLC

1.98 Challenges

3.50 Strengths

Most Common Strengths:
- Academic Motivation (358)
- School Bonding (340)
- Emotion Control (315)
- Empathy (312)

Most Common Challenges:
- Assertiveness (209)
- Action Orientation (204)
- Relationships with Adults (194)
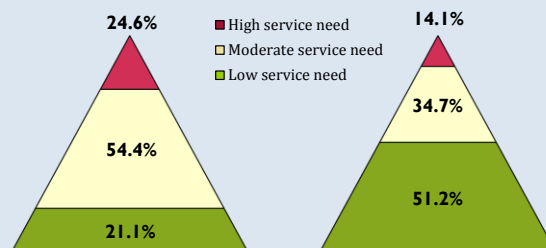- Relationships with Peers (187)

Strengths and Challenges by Support Need

Student Support Need Pyramids

Program

	Most Common Strength	Most Common Challenge
High	Assertiveness	Relationships with Peers
Moderate	Action Orientation	Assertiveness
Low	Relationships with Adults	Emotion Control

Pyramid legend:
- ■ High service need
- ■ Moderate service need
- ■ Low service need

Program (n=39):
- 24.6%
- 54.4%
- 21.1%
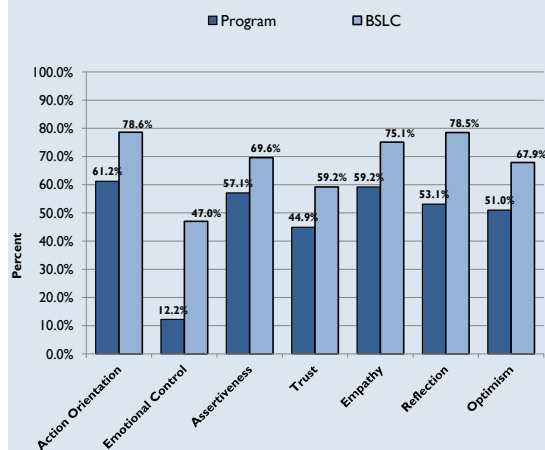
BSLC (n=1410):
- 14.1%
- 34.7%
- 51.2%

Program (n=39) — **BSLC (n=1410)**

These pyramids show the support needs of students in the program and compare them to the support needs of all BSLC students.

BSLC

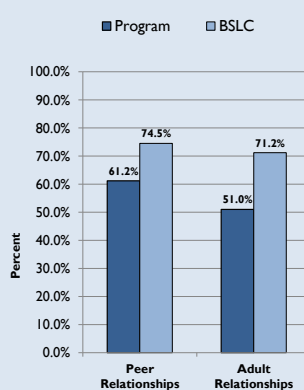|	Most Common Strength	Most Common Challenge
High	Assertiveness	Perseverance
Moderate	Emotion Control	Assertiveness
Low	Academic Motivation	Emotion Control

Percentage of Students Reporting Skill Improvements

These three scales show the percent of students reporting positive change on the HSA-Retrospective at the end of the program. The average BSLC score for these subscales is included as a column next to your program score so you can see how your program compares with the BSLC average response.

Percentage of Students who Reported Improvements in Resiliencies

■ Program ■ BSLC

Subscale	Program	BSLC
Action Orientation	61.2%	78.6%
Emotional Control	12.2%	47.0%
Assertiveness	57.1%	69.6%
Trust	44.9%	59.2%
Empathy	59.2%	75.1%
Reflection	53.1%	78.5%
Optimism	51.0%	67.9%

Percentage of Students who Reported Improvements in Relationships

■ Program ■ BSLC

Subscale	Program	BSLC
Peer Relationships	61.2%	74.5%
Adult Relationships	51.0%	71.2%

Percentage of Students who Reported Improvements in Learning & School Engagement

■ Program ■ BSLC

Subscale	Program	BSLC
Learning Interest	61.2%	81.1%
Critical Thinking	57.1%	75.2%
Perseverance	53.1%	75.3%
Academic Motivation	61.7%	82.9%
School Bonding	38.8%	64.5%